

**ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION**

POSITION TITLE: DEAFBLIND EDUCATION TRANSITION SPECIALIST

POSITION LOCATION: Statewide

POSITION REPORTS TO: Director for Technical Assistance to Schools

POSITION SUPERVISES: None

POSITION GOAL: Provide technical assistance and support to families and service providers of children who are deafblind.

QUALIFICATIONS: Master's degree in Education of the Blind or Visually Impaired, Deaf/Hard of Hearing, Multiply Disabled or related field. Experience with children who are multiple disabled severely sensory impaired. Certified or certifiable by Arizona Department of Education as a teacher. Independent and reliable means of transportation.

PREFERRED QUALIFICATIONS: Master's degree in the Education of the Deafblind. Successful experience teaching children who are deafblind or multiple disabled severely sensory impaired. Experience with deafblind services and working with families. Experience providing training, workshops or technical assistance.

GENERAL DUTIES: Increase public awareness of deafblindness. Identify children who are deafblind and assist their families in obtaining information and resources for their children. Consult with educational and social service agencies to coordinate technical assistance services and workshops on behalf of children who are deafblind. Consult with ECE Parent Outreach Program to coordinate training of Parent Advisors and assist with assessments for, and development of, Individual Family Service Plans (IFSP) in accordance with Part C of IDEA. Assist with transition to preschool, school age and adult service programs, including participation with the IFSP, IEP and ITP Teams. Conduct needs assessments and evaluate effectiveness of services provided. Organize and provide regional training workshops for professional and parents. Assist with maintaining records pertaining to programs and services provided to children who are deafblind, including the Arizona student count, expenditures and required state and federal reports. Perform such other tasks and assume such other responsibilities as may from time to time be assigned by the Director for ECE. I.

SPECIAL REQUIREMENTS:
Some travel may be required.

PAY PLAN: <u>Certified</u>	GRADE: <u>Open</u>	FLSA: <u>Exempt</u>	DATE: <u>Revised: 7/2006</u>
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